



Engadine West Public School

Formation of Classes Procedures

Engadine West PS provides quality education for all students in accordance with the policies and priorities of the NSW Government and the curriculum requirements of the NSW Education Standards Authority (NESA).

Class structure

Class formation and structure are based on the NSW Department of Education staffing formula.

Staffing is calculated on the TOTAL number of enrolments in the school, not the number of students in a particular year.

K x 0.0513	20 students = one teacher (state average)
Yr 1 x 0.0435	22 - 24 students = one teacher
Yr 2 x 0.0400	24 - 26 students = one teacher
Yrs 3-6 x 0.0333	30 students = one teacher

Class composition remains flexible from year to year and allows for a range of academic, wellbeing and social development opportunities to be expanded. Each class will have a mix and range of learning abilities, rates of learning, interests, strengths and backgrounds.

The Principal has the delegated authority to determine the final composition of classes.

Class Allocation Process

Teachers are best placed to make education decisions about students. In allocating students to a particular class, teachers and executive staff consider:

- a balanced distribution of student's abilities;
- social, intellectual, emotional or physical needs;
- current interventions and support provided and
- student and peer relationships.

Composite Classes

Each year, class groupings are configured based on student enrolments across all year levels and consistent with average class sizes. Each year composite (multi-age/stage/cross stage) classes may be formed along with straight (parallel) year level classes.

Current research indicates neither advantages nor disadvantages to students being placed in composite classes. The wide range of student abilities is similar to those found in most classrooms. Research by leading global education researcher, Professor John Hattie on the effect of composite classes confirms there is little correlation between class structure and student learning and achievement.

Please also see Composite Classes – Information for Parents

Specific parent requests to be/not to be in a composite class are unable to be accommodated.

Allocation of teachers

The allocation of teachers to classes is determined after a consultative process that takes into consideration a range of factors including:

- whole school staffing requirements;
- student needs and developmental levels;
- professional skills and expertise and
- professional learning goals of staff.

Requests for teachers

Requests for specific teachers will not be considered.

Additional information

Parents and carers may wish to provide information about their children in the following areas throughout the school year:

- emotional;
- social and personal needs;
- specific learning needs;
- positive friendships;
- medical diagnosis and
- other confidential information.

Teachers will consider information shared with them when allocating students to a class.

Evaluation

The principal is responsible for monitoring and updating the procedures at Engadine West PS.